



Disrupting Pedagogies in the Knowledge Society: Countering Conservative Norms with Creative Approaches (Premier Reference Source)

Julie Faulkner

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Although classrooms are thought of as places where skills are learned and knowledge gained, they are also defined by norms and the need to conform. As a result they often reproduce, rather than interrogate, power and cultural relations.

Disrupting Pedagogies in the Knowledge Society: Countering Conservative Norms with Creative Approaches examines a range of "disruptive" approaches, exploring how challenge, dissonance, and discomfort might be mobilized in educational contexts in order to shift taken-for-granted attitudes and beliefs held by both educators and learners. As digital technologies transform both social norms and political resistance, and the imperative to think critically and disruptively is now more urgent than ever.

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