



Handbook of Teaching and Learning for Physical Therapists - Elsevier E-Book on VitalSource (Retail Access Card), 3e (Pageburst Digital Book)

Gail M. Jensen PhD PT FAPTA, Elizabeth Mostrom

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Whether you are practicing in an in-patient or an out-patient facility, academic institution, or clinical residency program, this well-respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice. Practical, real-life examples show you how to: incorporate health literacy and needs of the learner; assess and adapt to the various learning styles of patients; use simulations in education; facilitate the development of clinical reasoning skills; and assess learning outcomes and the effectiveness of your teaching. Plus, four all-new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices.

- **Coverage of the theory and application of educational principles across the continuum of PT practice** provides the information you need to improve your skills in the educational process both in academic and clinical settings.
- **Two section format** divides content into two parts: designing academic and clinical education programs and teaching students in academic and clinical settings; and teaching patients and families in clinical and community settings.
- **Variety of teaching and teaching assessment methods** expands your teaching, learning, and assessment repertoires.
- **Case stories** at the beginning of each chapter allow you to see the relevance of the information in the chapter.
- **Threshold concepts** highlight key ideas that are important to know.
- **Annotated bibliography** at end of each chapter provides resources for further study.
- **NEW! Chapter on *Authentic Assessment: Simulation-Based Education*** reflects the new ways to facilitate student learning through the use of human simulation models.
- **NEW! Chapter on *Strategies for Planning and Implementing Interprofessional Education*** covers the fundamental concepts of team-based care and interprofessional learning.
- **NEW! Chapter on *What Makes a Good Clinical Teacher?*** translates current research on clinical teaching into clinical education and practice.
- **NEW! Chapter on *Facilitating the Teaching and Learning of Clinical Reasoning*** helps you apply current research on clinical reasoning in rehabilitation to clinical education and teaching.
- **NEW! Two combined chapters on *Patient Education and Health Literacy* (previously chapters 8 and 12) and *Applied Behavioral Theory and Adherence: Models for Practice* (previously chapters 9 and 10)** provide focused presentations on current thinking and practical strategies for addressing health literacy issues in the clinical environment.
- **NEW! Expanded chapter on *Post-Professional Clinical Residency and Fellowship Education*** offers more information on models and trends in residency education and mentoring.

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Jo Jordan:

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